




Tact 

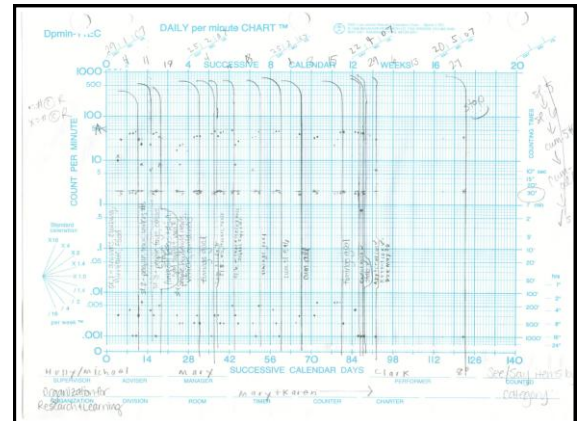
- **Beginning Tact Skills**
 - See/Say items
 - See/Say actions
- **Intermediate Tact Skills**
 - Beyond single features...
 - See/Say items by category
 - See/Say items by feature
 - See/Say items by function
 - Summarizing
 - See picture/Say agent-action relationship
 - See picture/Say what's happening
 - Carrier phrases
 - See picture/Say statement using carrier phrase


Tact
...A Closer Look 

- See/Say items by category
 - Student sees a picture of an item, and says the category to which it belongs


Tact...
A Closer Look 

- **Suggested Variable Features**
 - Actual categories targeted (food, number, people, places, etc.)
 - Categories in which names of items were previously taught in isolation vs. not previously taught in isolation
- **Suggested Frequency Aim**
 - See/Say: 50-55 responses/minute




Echoic 

- **Beginning Echoic Skills**
 - Hear/Say sounds
 - Hear/Say VC/CV blends
 - Hear/Say phrases
 - Hear/Say sentences
- **Intermediate Echoic Skills**
 - Hear/Say sentences with prosody
 - Hear prose/Say details

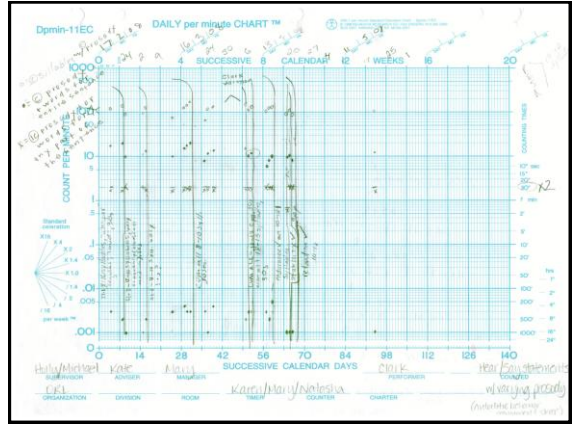
Echoic
...A Closer Look 

- Hear/Say sentences with prosody
 - Student repeats words along with prosodic ("adverbial") qualities of statement modeled by teacher
 - Component skill for autoclitic behavior


Echoic
...A Closer Look



- Suggested Variable Features
 - “Adverbial” qualities
 - Volume
 - Speed
 - Inflection
 - Sentence length
 - Vary by syllables (10-12 syllables, etc.)
- Suggested Frequency Aim
 - Hear/Say: 90-120 syllables per minute




Intraverbal




- Intermediate Intraverbal Skills
 - Hear initial portion of phrase/Say remaining portion (sequelic)
 - Hear personal question/Say answer
 - Hear item/Say category, features, or function
 - Hear category, feature, or function/Say item
 - Hear statement and wh- question/Say answer
 - Hear topic/Say facts about topic
 - Hear process/Say steps in process
 - Hear items/Say how they're same or different

Intraverbal
...A Closer Look

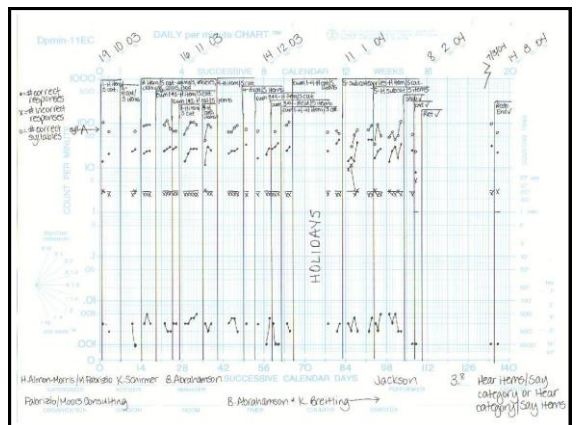


- Hear item/Say category and Hear category/Say items

Intraverbal
...A Closer Look



- Suggested Variable Features
 - Actual items targeted within categories/subcategories (foods vs. hot foods vs. cold foods)
 - Pinpoints (the student identifies the category given item, or items given the category)
- Suggested Frequency Aim
 - Hear/Say: 70-90 syllables per minute



Other Considerations



- Direct Instruction Curriculum placement
- Pragmatic Language Skills Implications
- Academic Skills Implications
- Social Skills Implications