

The Analysis and Arrangement of Instructional Content

Assignment Rubric

Assignment: In-class presentation of hard-to-discriminate stimuli
Student's Name:

This assignment is worth 10 points

| Assignment Features | Possible Points | Points Earned |
|--|-----------------|---------------|
| Materials prepared on disc or overheads | 2 | |
| Student speaks clearly using behavior analytic terminology correctly | 2 | |
| Student clearly explains why example stimuli may be difficult for children with autism to discriminate between | 4 | |
| Student prepares appropriate amount of material given time allotted | 2 | |
| Total: | 10 | |

Michael's comments: