

Fabrizio/Moors Consulting
Instructional Task Knowledge Assessment (version 2.0)

Therapist: _____ Date: _____

Consultant: _____

Client: _____ Task Name: _____

Skill Description

1. What is the channel and pinpoint for the skill?
2. What is the frequency aim for the skill?
3. What is the timing interval for timed practice with this skill?
4. In timed practice, what is coded as a correct and an error on this skill?
5. How long has the learner been working on the skill?
6. How will you know when the learner no longer needs to work on the skill?
7. How will mastering the skill help the learner?
8. What are the component skills needed to be successful with this skill?
9. What is the slice sequence outlined for the skill?

Logistics of Intervention

10. What are the materials needed to intervene with this skill?
11. How long should each instructional session take?
12. What is/are the instructional cue(s) for the skill?
13. What is/are the naturally occurring cue(s) for the skill?
14. How is intervention delivered?
15. What are commonly made learner errors related to this skill?
16. How are commonly made errors corrected?
17. How do you know when to provide an intervention?

Performance Analysis

18. How many practices does the learner typically do each day?
19. In timed practice, does the learner typically make their daily goal on this skill?

What patterns do you see in the learner's data?

20. Corrects (celeration, frequency, bounce)
21. Errors? (celeration, frequency, bounce)
22. Practices? (celeration, frequency, bounce)
23. Has the learner received interventions when needed?
24. What interventions have worked?

Did the Therapist pass this skill check out? Yes No Duration = _____

Note: To pass the check out, the Therapist must answer all of the above questions thoroughly and accurately within 6 minutes.

Performance strength areas:

Areas for improvement before the next check-out: