

Developing Intraverbal Conversation Component Skills in a Child with Autism through Fluency-Based Instruction

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Participant

Connor

- 9 years old
- high functioning autism
- many language component skills, but difficulty combining skills together for conversation and problem solving

Setting and Schedule

- most sessions took place in Connor's kitchen with normal family activities occurring around each therapy session
- 10 minutes per day per skill

Methods

Dependent Measures

Correct Syllables per Minute

- Free/Say facts about a topic
- Free/Say steps in a process (forward)
- Free/Say steps in a process (forward and backward)

Correct Answers per Minute

- Hear a statement and a wh question/Say the answer

Procedures

- Daily improvement goals
- Timed practice until goal met/exceeded
- All data charted on Standard Celeration Charts
- Changes in teaching based on Connor's charted performance data

