

**Student Assignment and Grade Tracking Sheet**  
**Functional Behavior Assessment**  
**Winter 2006**

Student:

<b>Assignment Description</b>	<b>Date Due</b>	<b>Possible Points</b>	<b>Points Earned</b>
Study questions from Martin & Pear p. 256 and 259	Session 2	10	
Statement of problem behavior and dimension to be measured	Session 2	10	
Narrative functional assessment data collected	Session 3	10	
Functional Assessment Observation Form (FAOF) data collected	Session 3	10	
Functional Assessment Interview data collected	Session 3	10	
Competing pathways model for behavior targeted for reduction and for replacement behavior	Session 4	10	
Summary statement about behavior targeted for reduction	Session 4	5	
Behavioral objective for replacement skill	Session 4	10	
Chart share of baseline data for behavior targeted for reduction	Session 4	5	
Data share of baseline data for replacement skill	Session 4	5	
Cover sheet and two pieces of evidence to support selected intervention strategies	Session 5	10	
Chart share of baseline data for behavior targeted for reduction	Session 5	5	
Data share of baseline data for replacement skill	Session 5	5	
Behavior Support Plan Implementation checklist	Session 6	10	
Data share on behavior targeted for reduction showing effects of intervention	Session 6	5	
Data share on replacement behavior showing effects of intervention	Session 6	5	
Data share on Behavior Support Plan Implementation Checklist data	Session 6	5	
FBA/BSP Report	Session 6	50	
Data share on behavior targeted for reduction showing effects of intervention	Session 7	5	
Data share on replacement behavior showing effects of intervention	Session 7	5	
Data share on Behavior Support Plan Implementation Checklist data	Session 7	5	
Total Points:		195	

Student grade:

Regular points the student earned:	
Extra credit points the student earned:	
Total points the student earned:	
Percentage of points earned : (Total points earned/195)	
Grade point:	
Final course letter grade:	

**Student Grade Conversion**

98% - 100% = A = 3.9 – 4.0  
88% - 97% = A- = 3.5 – 3.8  
80% - 87% = B+ = 3.2 – 3.4  
73% - 79% = B = 2.9 – 3.1  
63% - 72% = B- = 2.5 – 2.8  
55% - 62% = C+ = 2.2 – 2.4  
48% - 61% = C = 1.9 – 2.1  
38% - 47% = C- = 1.5 – 1.8  
30% - 37% = D+ = 1.2 – 1.4  
23% - 29% = D = 0.9 – 1.1  
18% - 22% = D- = 0.7 – 0.8

What you did to earn the extra credit point(s)	Date	Michael's Initials
<b>Total number of extra credit points earned:</b>		

**Please remember to have Michael initial the extra credit points you earned periodically throughout the quarter rather than waiting to have him initial them all at one time at the end!**