

Precision Teaching Money Skills to a Child with Autism

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Participant, Setting and Schedule

Participant

- Adam
- 7 years old
 - moderate autism

Setting and Schedule

- All sessions took place in Adam's home
- 30 minutes per day

Methods

Dependent Measures

- See money/Say name – correct and incorrect names said per minute
- See money/Say amount – correct and incorrect amounts said per minute
- See money/Say counting value and sum – correct and incorrect numbers said per minute

Procedures

- Daily improvement goals
- Timed practice until goal met/exceeded
- All data charted on Standard Celeration Charts
- Changes in teaching based on Adam's charted performance data

